

Story of the Month

Song/Story: FIVE LITTLE MONKEYS / BLACK AND WHITE

Visual Skills / Literacy

Black and white, making – imitating patterns
Vertical / environmental scanning for monkeys
Monkey body parts (top to bottom)
Counting / fingerplay
Visual imitation (acting like monkeys)
Looking at books (finding braille)
Depth perception
Figure / Ground
High contrast
Outlines and tracing

Motor skills / O & M

Jumping up and down / off things
Swinging like a monkey
Controlled falling (learning to catch themselves)

O+M:

Legs (what they do – kick, bend, jump)
Body to object (on top of)
Count to five
Jump 5 times / forward
Bounce on bottom 5 times

Communication / Music

Counting 5-1
Monkey vs monkey(s) singular v. plural
Ways to say “No” – shake head, wag finger, say “no”
Momma and babies
“Calling” – making fake phone calls
“Bumped” head

Making monkey noises
Bouncing on balls while singing “5 ll monkeys” – falling off the ball
Body parts, scratching self like monkey
Body parts and spatial awareness

Sensory / Socialization

Sensory same as above
Concept of falling off something – sense of depth
Isolating digits
Finding monkeys in sensory table

Snack

Oreos
Licorice (pina colada and black)
Marshmallows
Olives